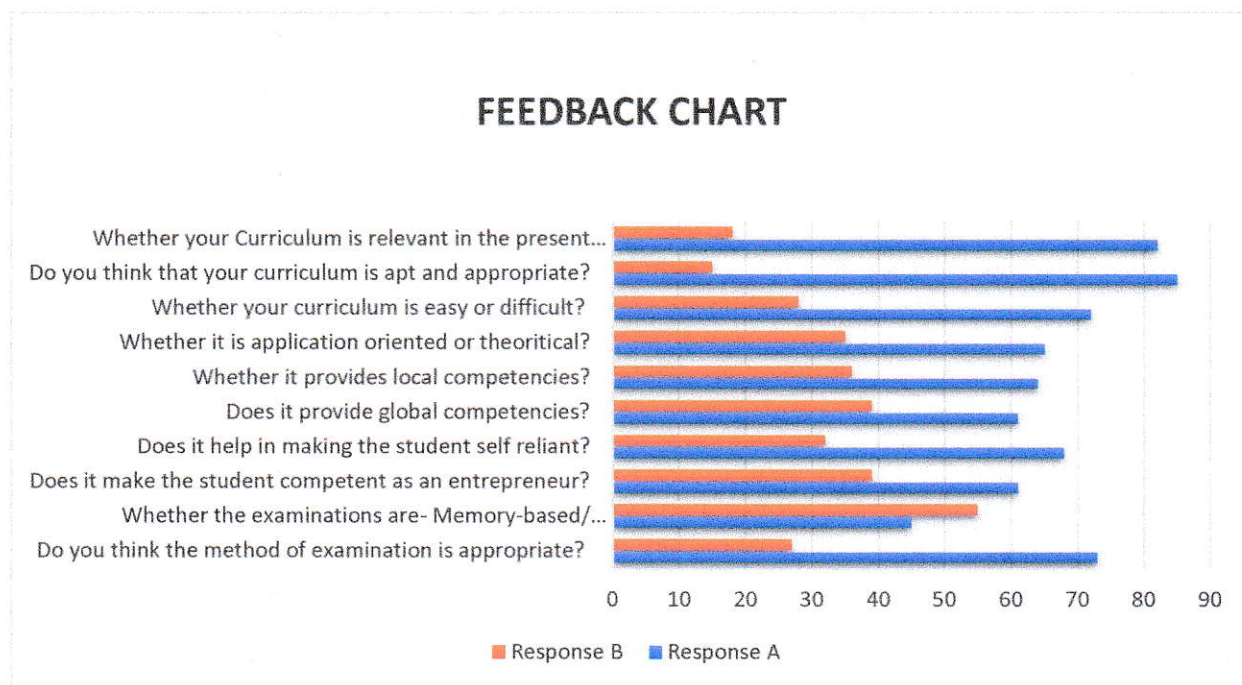


**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULAM**  
**2017-2018**

The college has obtained feedback on curriculum from students through questionnaire. There were 12 questions in the Feedback Form. Collection of forms has been done on random sample basis from students of all the programmes. The analysis of the feedback forms is given below:



**According to the analysis following major points have been noticed:**

- It is analyzed that 82% of the students found curriculum relevant in the present scenario.
- 85% of the students found it apt and appropriate.
- For the 72% of the students, the syllabus was Easy. 28% of the students suggested to simplify it by making some positive changes.
- 65% of the students found the syllabus application-oriented.
- Nearly 60-65% of students found the curriculum matching to the local and global competencies.
- The same number of students found the curriculum helpful in making the students self-reliant and competent as an entrepreneur.

- 45 % of the students found the syllabus memory-based and 55% found it understanding-based.
- 73% of the students thought the method of Examination appropriate. Rest of the students suggested to make it more efficient.

**Suggestions:**

- Difficulty level of the curriculum should be decided taking into consideration the background of the student.
- Curriculum should be more application-oriented to suit to the needs of the changing world.
- Examination method should be more efficient to evaluate the students at college and university level.

**Suggestions given by the Students were discussed in the IQAC meetings and the same were conveyed to College Development Committee (CDC).**

  
(IQAC Co-ordinator)



  
Principal  
Bharatiya Mahavidyalaya,  
Amravati

**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**FEED BACK OF TEACHERS ON CURRICULUM**

**2017-18**


There were 6 questions in the feedback form. Collection of feedback forms has been done from teachers of Arts, Commerce and Science Faculty. According to the analysis, following major points have been noticed:

- Most of the teachers have no direct role to play in the formation of syllabus as the college adheres to the curriculum framed by the Sant Gadge Baba Amravati University, Amravati. Teachers convey their suggestions to the Board of Studies members in the college.
- Nearly 88% of the teachers found the syllabus adequate.
- 50% of the teachers were in favour of Interdisciplinary aspects of curriculum but 50% thought it would create confusion among students if not properly implemented.
- Most of the teachers found a need to make the curriculum more application oriented.
- More than 80% of the teachers thought the curriculum helpful in overall development of the students.
- 65% of the teachers were of the view that the curriculum is congenial for professional growth of the students.

**Suggestions:**

- Teachers suggested framing of syllabus considering the level and the background of the students.
- Most of the teachers advised proper functioning of newly-introduced Semester Pattern.
- There should be a gradual development in the difficulty level of the syllabus.

**IQAC discussed the suggestions given by the teachers in the meeting and decided to convey the same to the College Development Committee (CDC).**

  
(IQAC Co-ordinator)



  
Principal  
Bharatiya Mahavidyalaya,  
Amravati



**BHARATIYA MAHAVIDYALAYA AMRAVATI**

**FEED BACK OF PARENTS ON CURRICULUM**

**2017-18**

There were 5 questions in the feedback form. Collection of feedback forms has been done from 20 parents. They were collected at the time of Parents' Meet.

According to the analysis, following major points have been noticed:

- Nearly 80% of the parents were satisfied with the formulation of syllabus.
- 85% of the parents found it adequate.
- Most of the parents stressed a need of proper implementation of syllabus in the classrooms. Some of the parents found Semester Pattern not helpful.
- 75% of the parents found syllabus helpful for the overall development of the students.
- 65% of the parents found curriculum congenial for professional growth.

**Suggestions:**

- Parents suggested a gradual development in the difficulty level of the syllabus.
- Parents showed their concern about newly introduced Semester Pattern.

**IQAC discussed the suggestions given by the Parents in the meeting and decided to convey the same to the College Development Committee (CDC).**

  
(IQAC CO-ordinator)



  
Principal  
Bharatiya Mahavidyalaya  
Amravati

## **BHARATIYA MAHAVIDYALAYA AMRAVATI**

### **FEED BACK OF ALUMNI ON CURRICULUM**

**2017-2018**

The Feedback Form for Alumni on Curriculum contained 5 questions. Feedback was taken from 15 alumni. The collection of the form was done at the time of Alumni Meet.


According to the analysis, following major points have been noticed:

- The curriculum was found adequate by more than 85% of the alumni.
- Interdisciplinary aspects of the curriculum were welcomed by 80% of the alumni.
- Most of the alumni were satisfied with the existing curriculum and suggested some positive changes.
- Nearly 80% of the alumni found the curriculum helpful for overall development of the student.
- Alumni were divided over the congeniality of the syllabus for the professional growth.

#### **Suggestions:**

- Alumni stressed the importance for the professional side of the syllabus.
- Some of the alumni from industrial sector suggested addition of vocational courses in the curriculum.
- Alumni stressed the need for reforms in Curriculum and the Examination method.

**IQAC discussed the suggestions given by the Alumni in the meeting and decided to convey the same to the College Development Committee (CDC).**

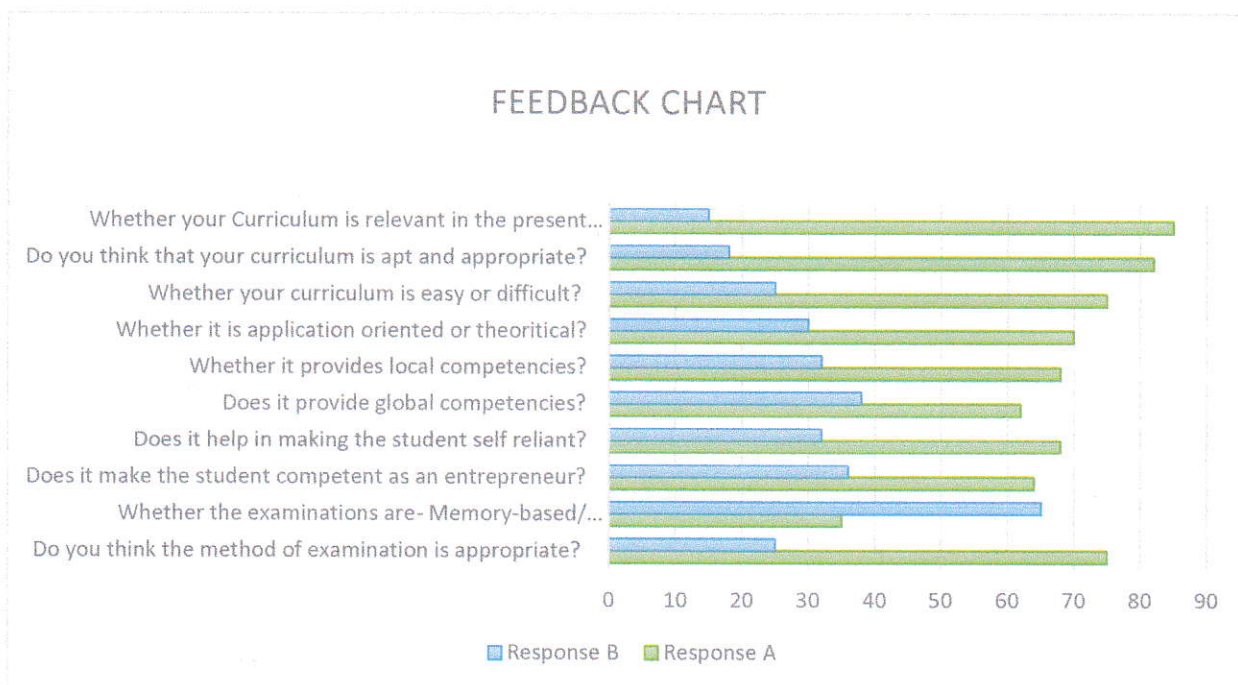
  
(IQAC Coordinator)



  
Principal  
Bharatiya Mahavidyalaya  
Amravati

**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULAM**  
**2016-2017**

The college has obtained feedback on curriculum from students through questionnaire. There were 12 questions in the Feedback Form. Collection of forms has been done on random sample basis from students of all the programmes. The analysis of the feedback forms is given below:



**According to the analysis following major points have been noticed:**

- It is analyzed that 85% of the students found curriculum relevant in the present scenario. 15% suggested to make some constructive changes to increase its relevance.
- 82% of the students found it apt and appropriate.
- For the 75% of students, the syllabus looked Easy. 25% of the students suggested to simplify it to suit to the level of the students.
- 70% of the students found the syllabus application oriented and but a considerable number of students, nearly 30%, termed it as Theoretical.
- Nearly 65% of students found the curriculum matching to the local and global competencies.

- 64-68% of students thought the curriculum helpful in making the students self-reliant and competent as an entrepreneur.
- 35 % of the students termed the syllabus memory based and 65% understanding based.
- 75% of the students thought the method of Examination appropriate.


**Suggestions:**

- Curriculum should be such as it could create more job opportunities.
- Examination pattern should be more conducive.
- Difficulty level of the syllabus should be decided taken into consideration the students.

**IQAC discussed the suggestions given by the students in the meeting and decided to convey the same to the College Development Committee (CDC).**



  
**Principal**  
**Bharatiya Mahavidyalaya,**  
**Amravati**

  
**(IQAC co-ordinator)**



**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**FEED BACK OF TEACHERS ON CURRICULUM**  
**2016-17**

Teachers from Arts, Commerce and Science faculties submitted their feedback on curriculum. There were 6 questions in the feedback. According to the analysis, following major points have been noticed:

- The teachers have no direct role to play in the formation of Curriculum but the suggestions given by them to the Board of Studies members and in the workshops organized on structuring of syllabus, certainly count in the framing of the syllabus.
- The syllabus is adequate according to 85% of the teachers.
- Teachers were divided over the interdisciplinary aspects of the curriculum.
- Existing curriculum, according to 80% of the teachers is satisfactory but some found it less application-oriented.
- Nearly 85% of the teachers agreed that the curriculum is helpful in overall development of the students.
- 65% of the teachers were of the view that the curriculum is congenial for professional growth of the students.

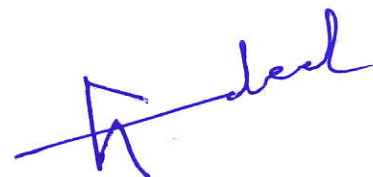
**Suggestions:**

- Some of the teachers suggested to curtail the length of the syllabus in some courses.
- More syllabus formation related workshops should be arranged.
- Curriculum should help in creating more job opportunities.
- There should be a gradual development in the difficulty level of the syllabus.

**IQAC discussed the suggestions given by the teachers in the meeting and decided to convey the same to the College Development Committee (CDC).**



(IQAC Co-ordinator)



Principal  
Bharatiya Mahavidyalaya,  
Amravati



## **BHARATIYA MAHAVIDYALAYA AMRAVATI**

### **FEED BACK OF PARENTS ON CURRICULUM**

**2016-17**

The Feedback Form for Parents on Curriculum contained 5 questions. Feedback was taken from 20 parents. The collection of the form was done at the time of Parents' Meet.

According to the analysis, following major points have been noticed:

- Nearly 85% of the parents were satisfied with the design of the syllabus.
- More than 85% of the parents found it adequate.
- Most of the parents stressed a need of proper implementation of syllabus in the classrooms.
- 80% of the parents found syllabus helpful for the overall development of the students.
- 70% of the parents found curriculum congenial for professional growth.

#### **Suggestions:**

- Parents suggested a gradual development in the difficulty level of the syllabus.
- Parents showed concern over the completion of Syllabus in the classrooms.
- Some of the parents suggested improvement in teaching.

**IQAC discussed the suggestions given by the Parents in the meeting and decided to convey the same to the College Development Committee (CDC).**



(IQAC co-ordinator)



Principal  
Bharatiya Mahavidyalaya,  
Amravati

## **BHARATIYA MAHAVIDYALAYA AMRAVATI**

### **FEED BACK OF ALUMNI ON CURRICULUM**

**2016-2017**

The Feedback Form for Alumni on Curriculum contained 5 questions. Feedback was taken from 15 alumni. The collection of the form was done at the time of Alumni Meet.


According to the analysis, following major points have been noticed:

- 80% of the alumni were satisfied with the adequacy of the curriculum.
- Interdisciplinary aspects of the curriculum were welcomed by 75% of the alumni.
- Most of the alumni were satisfied with the existing curriculum and suggested some positive changes.
- Nearly 75% of the alumni found the curriculum helpful for overall development of the student.
- Alumni were divided over the congeniality of the syllabus for the professional growth.


#### **Suggestions:**

- Alumni stressed the importance for the professional side of the syllabus.
- Some of the alumni from industrial sector suggested addition of vocational courses in the curriculum.

**IQAC discussed the suggestions given by the Alumni in the meeting and decided to convey the same to the College Development Committee (CDC).**

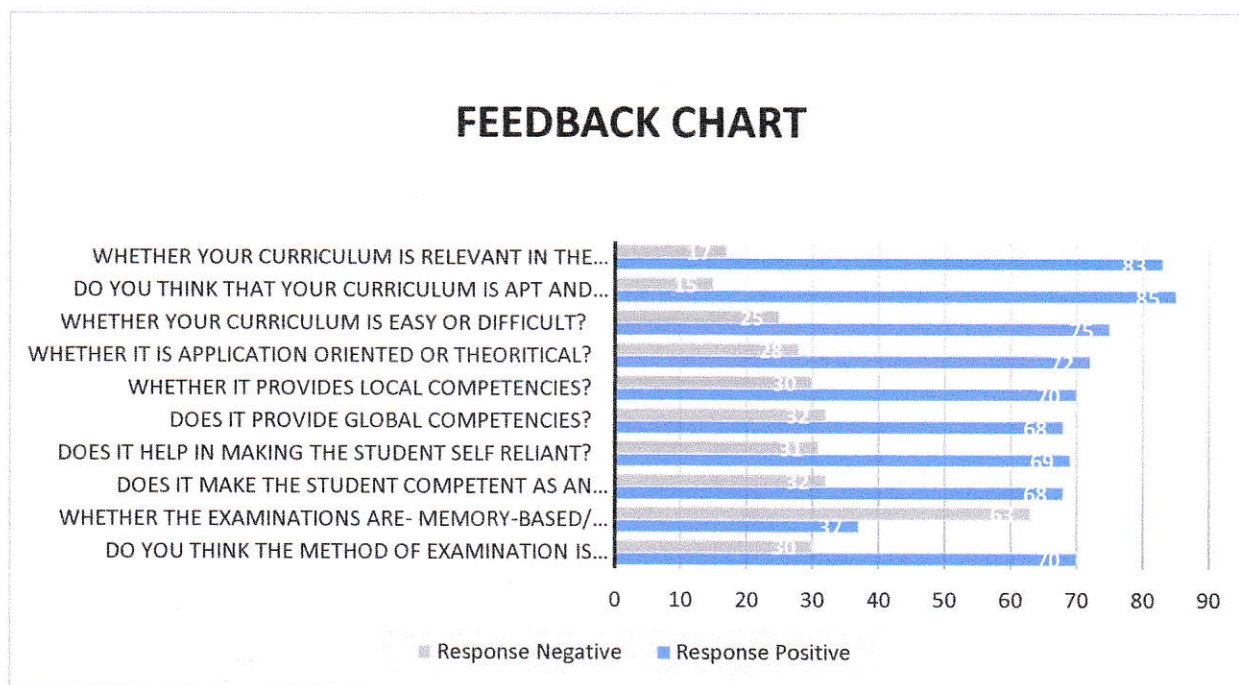
  
(IQAC Co-ordinator)



  
Principal  
Bharatiya Mahavidyalaya  
Amravati

**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULAM**  
**2015-2016**

The college has obtained feedback on curriculum from students through questionnaire. There were 12 questions in the Feedback Form. Collection of forms has been done on random sample basis from students of all the programmes. The analysis of the feedback forms is given below:



**According to the analysis following major points have been noticed:**

- It is analyzed that 83% of the students found curriculum relevant in the present scenario.
- 85% of the students found it apt and appropriate.
- For the 75% of students, the syllabus was Easy.
- 72% of the students found the syllabus application oriented and but a considerable number of students, nearly 28%, termed it as Theoretical.
- Nearly 70% of students found the curriculum matching to the local and global competencies.
- 68% of students found the curriculum helpful in making the students self-reliant and competent as an entrepreneur.
- 37 % of the students found the syllabus memory based and 63% understanding based.




- 70% of the students thought the method of Examination appropriate.


**Suggestions:**

- Curriculum should be such as it could create more job opportunities.
- Examination pattern should be more conducive.
- Difficulty level of the syllabus should be taken into consideration while framing it.

**IQAC discussed the suggestions given by the students in the meeting and decided to convey the same to the College Development Committee (CDC).**

  
(IQAC Co-ordinator)



  
Principal  
Bharatiya Mahavidyalaya,  
Amravati

**BHARATIYA MAHAVIDYALAYA AMRAVATI**  
**FEED BACK OF TEACHERS ON CURRICULUM**  
**2015-16**

The Feedback Form contained 6 questions on Curriculum. Collection of feedback forms has been done from teachers of Arts, Commerce and Science Faculty.


According to the analysis, following major points have been noticed:

- The institute adheres to the curriculum framed by the SGB Amravati University, Amravati and so has no direct role to play in the formation of it. Some of the teachers are BOS members and they contribute a lot in the framing of the syllabus.
- Most of the teachers found the syllabus adequate.
- Interdisciplinary aspects with proper implementation are welcomed by nearly 60% of the teachers.
- Most of the teachers found a need to make the curriculum more application-oriented.
- More than 80% of the teachers thought the curriculum helpful in overall development of the students as it helps in inculcating values and skills.
- 70% of the teachers were of the view that the curriculum is congenial for professional growth of the students.


**Suggestions:**

- Teachers' Workshop on framing of syllabus should be organized to welcome suggestions regarding positive change in the syllabus.
- Syllabus should be relevant to the background of the students, and the difficulty level should be taken into account.

**IQAC discussed the suggestions given by the teachers in the meeting and decided to convey the same to the College Development Committee (CDC).**

  
(IQAC Co-ordinator)



  
Principal  
Bharatiya Mahavidyalaya,  
Amravati

## **BHARATIYA MAHAVIDYALAYA AMRAVATI**

### **FEED BACK OF PARENTS ON CURRICULUM**

**2015-2016**

The Feedback Form for Parents on Curriculum contained 5 questions. Feedback was taken from 20 parents. The collection of the form was done at the time of Parents' Meet.

According to the analysis, following major points have been noticed:

- Nearly 83% of the parents were satisfied with the preparation of syllabus.
- More than 85% of the parents found it adequate.
- Most of the parents stressed a need of proper implementation of syllabus in the classrooms and were satisfied with the existing curriculum.
- 75% of the parents found syllabus helpful for the overall development of the students.
- More than 70% of the parents found curriculum congenial for professional growth.

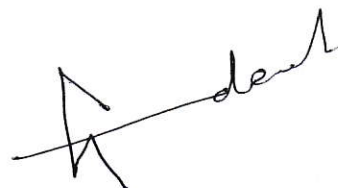
#### **Suggestions:**

- Parents suggested a gradual development in the difficulty level of the syllabus.
- Parents showed concern over the completion of Syllabus in the classrooms.
- Some of the parents suggested introduction of professional courses in the syllabus.

**IQAC discussed the suggestions given by the Parents in the meeting and decided to convey the same to the College Development Committee (CDC).**



(IQAC Co-ordinator)



**Principal**  
**Bharatiya Mahavidyalaya,**  
**Amravati**



## **BHARATIYA MAHAVIDYALAYA AMRAVATI**

### **FEED BACK OF ALUMNI ON CURRICULUM**

**2015-2016**

The Feedback Form for Alumni on Curriculum contained 5 questions. Feedback was taken from 15 alumni. The collection of the form was done at the time of Alumni Meet.


The Analysis of the Feedback Form is done in the following way:

- 85% of the alumni found the curriculum adequate.
- Interdisciplinary aspects of the curriculum were welcomed by 80% of the alumni.
- Most of the alumni were satisfied with the existing curriculum and suggested some positive changes in the curriculum.
- Nearly 80% of the alumni found the curriculum helpful for overall development of the student.
- Alumni were divided over the congeniality of the syllabus for the professional growth.

#### **Suggestions:**

- Alumni stressed the importance for the professional side of the syllabus.
- Some of the alumni from industrial sector suggested addition of vocational courses in the curriculum.
- Reforms in syllabus and Examination method are suggested by the alumni.

**IQAC discussed the suggestions given by the Alumni in the meeting and decided to convey the same to the College Development Committee (CDC).**

  
(IQAC Co-ordinator)



  
**Principal**  
**Bharatiya Mahavidyalaya,**  
**Amravati**